

Name and Last Name: _____

Scale	During the Presentation			
	Exceeds Expectations	Meets Expectations	Needs Improvement	Needs Urgent Growth
NONVERBAL SKILLS	<ul style="list-style-type: none"> • Hold attention to the audience. • Look at the notes in a few occasions • Uses effective gestures to enhance the oral delivery. • Show self-confidence 	<ul style="list-style-type: none"> • Consistent use of direct eye contact, but the use of notes may interfere with it. • Some movements may enhance understanding (eg. Use, point at the model). • Minor mistakes may distract him/her but recovers from them, displaying little or no tension. 	<ul style="list-style-type: none"> • Display minimal eye contact. • Some information is read mostly from the notes. • Show nervous movements • Display mild tension and struggle to recover from mistakes. 	<ul style="list-style-type: none"> • No eye contact. • Read the information from notes. • Show nervous movements or stay still. • Display mild tension and struggle to recover from mistakes.
VERBAL SKILLS	<ul style="list-style-type: none"> • Delivery is poised, controlled, and smooth, good pitch. • Good language skills and pronunciation are used. • Avoids fillers such as: um, uh, er, ah, ok, ya know... 	<ul style="list-style-type: none"> • Voice is clear. • Most words are pronounced correctly. • Audience members can hear presentation. • Fillers are used in one or two occasions such as: um, uh, er, ah, ok, ya know... 	<ul style="list-style-type: none"> • Voice is too low or too loud. • Several words are mispronounced. • Audience members have difficulty to understand the presentation. • Fillers are used constantly such as: um, uh, er, ah, ok, ya know... 	<ul style="list-style-type: none"> • The presenter show no interest in the topic • mumbles, incorrectly pronounces terms, and speaks too quietly for the majority of the audience member to hear.
CONTENT	<ul style="list-style-type: none"> • Full knowledge of the topic and beyond. • Presentation contains accurate information but some insight is shared. • Appropriate amount of material is prepared, but extra information is provided. • Length of presentation is within the assigned time limits. 	<ul style="list-style-type: none"> • knowledge of the topic is demonstrated • Presentation contains accurate information • Appropriate amount of material is prepared. • Length of presentation is within the assigned time limits. 	<ul style="list-style-type: none"> • Only understanding of his/her part of the presentation is shown. • Presentation contains accurate but limited information • Limited amount of material is prepared. • Length of presentation is less than the assigned time limits. 	<ul style="list-style-type: none"> • No understanding of the topic is evident • Presentation contains misinformation • No material was prepared or the presentation was rehearsed. • Length of presentation is much less than the assigned time limits.

	Before the Presentation			
Scale	Exceeds Expectations	Meets Expectations	Needs Improvement	Needs Urgent Growth
WEB/CLUSTER	<ul style="list-style-type: none"> Actively participated in the creation of the web/cluster by providing extensive information about the topic and by sharing ideas. 	<ul style="list-style-type: none"> Participated in the creation of the web/cluster by providing information and sharing ideas. 	<ul style="list-style-type: none"> Participated somehow in the creation of the web/cluster. 	<ul style="list-style-type: none"> Did not participate in the creation of the web/cluster
	<ul style="list-style-type: none"> The web/cluster shows the required information (body system, function, major organs, their location and function, pictures) and extra. 	<ul style="list-style-type: none"> The web/cluster shows the required information (body system, function, major organs, their location and function, pictures) 	<ul style="list-style-type: none"> The web/cluster shows some required information (body system, function, major organs, their location and function, pictures) 	<ul style="list-style-type: none"> The web/cluster is incomplete or was not submitted for evaluation
VISUAL AID (MODEL)	Actively contributed to the construction and design. Team used time wisely in class and focused attention on the project.	Actively contributed to the construction and design. Used the allotted time. Stayed focused on the project except for a few occasions where reminders needed to be made.	Made the model but did not appear very interested. Several reminders were needed. The model needed to be finished in break time or at home	Participation was minimal OR student was hostile about participating.
	Model is well constructed and includes the body system and its major organs. Model must contain clear accurate labels of all features on the model.	Model is constructed adequately and includes the body system and its major organs.	Model construction is a little sloppy, and model is missing some major organs or the model represents one major organ	Model is poorly constructed. Labels are incomplete, inaccurate, or missing.